



UNIVERSIDAD  
DE GRANADA



CENTRO DE  
LENGUAS  
MODERNAS

# INTERNSHIP IN SERVICE LEARNING AND COMMUNITY

## General Information

## INTERNSHIP IN SERVICE LEARNING AND COMMUNITY

### GENERAL DESCRIPTION AND CONTENTS

Since the 2012-2013 academic year, the Internship in Service Learning and Community Program was launched at the Center of Modern Languages (CLM) of the University of Granada. This program is aimed at university students and professionals interested in expanding their studies through volunteering.

It began thanks to the agreement signed with the NGO *Solidarios para el Desarrollo*, who's Delegation in Granada has been working in collaboration with the University of Granada for more than 20 years.

The volunteering is intended for:

- CEH students (Level 7 and higher)
- CLCE students (Level 5 and higher)
- CILE students (Level 5 and higher)
- CILYC students (Level 5 and higher)

It is equivalent to a 45-hour subject, organized as follows:

- Joint seminar: 10 hours
- Individual interviews with the tutor: 2 interviews lasting 1 hour each
- Joint seminar or follow-up: 2 hours
- Volunteering: 45 hours
- Preparation of final report
- Presentation and evaluation of reports

### ORGANIZATION

Over the last few years, and given the success of the program among students, new agreements have been signed with other local NGOs to expand the options in which students can participate.

Below are the organizations with which the CLM students have collaborated in the past. Please note that the placement opportunities are not guaranteed, and organizations are subject to change.

## ORGANIZATION

---

During the 10 hours of seminars that students receive at the CLM before starting their volunteering, visits and meetings are planned with those responsible for each project, so that they can choose the area that best suits their preferences and schedule.

### ORGANIZATION SOLIDARIOS GRANADA - 4 areas of collaboration

<https://www.solidarios.org.es/>

#### 1. Area of service for the physically and mentally disabled people

*Huerta del Rasillo Residence for the Physically Disabled:* Our students collaborate with the association and accompany and collaborate in service in leisure workshops (painting, board games, computing, etc.), they help push the wheelchairs in which most residents go for walks around the city and nearby parks, etc.

The residence workers appreciate any type of initiative or proposal from the volunteers. There have been students who organized workshops to sing *rancheras* and popular music from their countries of origin, organize workshops of Chinese calligraphy workshops, etc.

Website: <https://www.vitaliahome.es/centros/rga-vitalia-granada/>

#### 2. Area Senior Service

Home accompaniment: The service consists of visiting an elderly person who, due to disability, age, illness or loneliness, requires some volunteer service: accompanying, taking a walk, helping families, etc. The students who choose this project have the opportunity to meet the elderly people and, in some way, when they return to their country of origin, they carry an adopted Spanish "grandparent" with them in their hearts. It is a good way to learn about the recent history of Spain through the first-person accounts of many of its protagonists.

#### 3. Area Mental Health Service

UGR students with Asperger syndrome: volunteers who choose this option join a WhatsApp group made up of students with Asperger syndrome and other students and volunteers, to organize various leisure activities. The objective is to help people with Asperger's syndrome overcome the isolation inherent to their syndrome and be able to carry out daily free-time activities: going out for tapas, visiting exhibitions, going to the cinema, etc.

People with mental health problems: the objectives are the same as those in the previous section, although with greater attention to the organization of outdoor workshops (sports, yoga classes, etc.)

#### 4. Area Helping the Homeless

Volunteers go out weekly on routes organized and formed by other volunteers and UGR

## ORGANIZATION

---

students to offer conversation, company, food and hot drinks to some of the people who live on the streets.

### ORGANIZATION *INLAYAPAS* (JOB INSERTION AND PERSONAL SUPPORT)

<http://inlayapas.blogspot.com/>

This institution seeks to help the migrant population that arrives to Granada by preparing them for their professional and cultural integration. To facilitate and enrich this process, INLAYAPAS offers a diverse catalog of free workshops at their location in Granada city center, where the migrant population can participate free of charge.

The volunteers who participate in this project can become “teachers” of English (basic-intermediate level) or computer science (basic-intermediate level) in order to help them improve their ability to search for jobs. Through this experience, volunteers have the opportunity to meet people from a multitude of countries (Morocco, India, Ghana, Venezuela, Peru, Bolivia, etc.) and diverse situations. They get closer to the reality of what it means to be a migrant in Spain and come to establish very close ties with some of them. INLAYAPAS gives them the opportunity to participate in all the activities it offers (excursions and days of coexistence, celebration of parties and meals, etc.) to its community.

### ORGANIZATION *ALFA* (*ALMANJAYAR* IN FAMILY)

<https://www.almanjayar.org/a/inicio>

*ALFA* is an Association that is officially registered as a social services institution and as an Andalusian volunteer agency. *ALFA* aims to accompany and guide the people of the *Almanjayar* neighborhood, using skills such as social engagement, listening, direct attention and leadership skills to support their engagement in processes of personal development. On the other hand, it works to enhance and develop the capabilities of the individuals involved, offering the following tools that help them be the protagonists of their own development:

- Listening skills
- Leadership skills
- Growth and development thought processes
- Creative and innovative thought processes

Students who decide to volunteer at *ALFA* choose to get to know another reality that is very different from monumental and travel-oriented Granada. They immerse themselves in the community of one of the most marginalized neighborhoods in the city to help achieve the *ALFA* objectives (as stated on the website) and that are mentioned in the previous paragraph.

During afternoon hours, volunteers can go to the *ALFA* building to help the team of social

## ORGANIZATION

---

workers, educators and volunteers. They can choose to enter classrooms with minors (from 3 to 17 years old) to help carry out their academic tasks, and to play and chat during the student's breaks/free time. The objective, above all, is for ALFA members to benefit from knowing volunteers from other countries, cultures and realities. It is a way of showing them that there are other ways of life and encouraging them to try to achieve them.

Volunteers can also choose to spend their time with the older members (the grandmothers) in the ALFA space where the members spend the afternoon together, and thus counter the isolation and loneliness that many of people of their age suffer. Volunteers can be part of these gatherings and learn, through other channels, about the culture and recent history of Granada and Spain. They can also propose games, memory stimulation activities, etc.

### ORGANIZATION *LA CABAÑA DE LA VEGA* (ENVIRONMENTAL PROJECT)

<https://www.instagram.com/lacabanadelavega/?hl=es>

The students who choose this project help fulfill a dream for a group of families from Granada who, as announced on their website, want to “share and enrich ourselves from a very special stage in our lives: motherhood, fatherhood and the upbringing of our sons and daughters. To do this, we have settled in a very special space in the Vega de Granada where we periodically hold meetings, activities and workshops.”

The volunteers go to one of the most beautiful and unknown areas of the capital: La Vega. It is an area of very fertile lands and crop fields that, until very recently, were the most important means of supply for the local markets.

The goal of volunteers is to help families advance and improve their project. To do this, they can collaborate in: agricultural work (planting trees, work in the garden, taking care of the chicken pens), working with wood and recycling materials to improve the facilities, helping in the organization of events and parties organized by the families.

## OBJECTIVES AND RESPONSIBILITIES

---

The functions performed by students who decide to volunteer are of a diverse nature, varying depending on the area chosen by each one.

Your participation in the centers has a double objective:

- That these students know the history, origin and operation of an NGO in Spain, benefiting from the interaction with the collaborating teams.
- That the NGO benefits from the collaboration of said students due to their involvement in the development of volunteering.



## OBJECTIVES AND RESPONSIBILITIES

---

The final grade will be composed as follows:

- 30% - the students' attention, participation and attendance in the group seminars and individual interviews.
- 30% - the outside tutor's report on the work carried out.
- 40% - the results obtained in the project

## REQUIREMENTS

---

To participate in these practices, the following are Essential Requirements:

- If you wish to work with minors, the student must provide a "Negative Certificate of Record for Sexual Offenses" from their country of origin with national validity and with the Hague Apostille Seal. In the case of the United States, this means that this certificate must be issued by the FBI. (Mandatory only in areas where minors are worked)
- To be part of this program, the student is required to have a level of knowledge of Spanish that qualifies them to adequately carry out their functions in the assigned company (have passed level B1.1).